

INFORMATION TECHNOLOGY (SUBJECT CODE - 402)**CLASS – IX (Session 2026-2027)****Total Marks: 100 (Theory-50 + Practical-50)**

	UNITS	NO. OF HOURS for Theory and Practical		MAX. MARKS for Theory and Practical
Part A	Employability Skills			
	Unit 1 : Communication Skills-I	10		2
	Unit 2 : Self-Management Skills-I	10		3
	Unit 3 : ICT Skills-I	10		1
	Unit 4 : Entrepreneurial Skills-I	15		3
	Unit 5 : Green Skills-I	05		1
	Total	50		10
Part B	Subject Specific Skills	Theory	Practical	Marks
	Unit 1: Introduction to IT- ITeS industry	2	4	4
	Unit 2: Data Entry & Keyboarding Skills	4	10	6
	Unit 3: Digital Documentation	10	26	10
	Unit 4:Electronic Spreadsheet	18	35	10
	Unit 5: Digital Presentation	10	31	10
	Total	44	106	40
Part C	Practical Work			
	Practical Examination			15
	Written Test			10
	Viva Voce			10
	Total			35
Part D	Project Work/ Field Visit			
	Practical File/ Student Portfolio			10
	Viva Voce			05
	Total			15
	GRAND TOTAL	200		100

ENGLISH LANGUAGE – SYLLABUS CLASS – IX (2026-27) R2**SUBJECT CODE –**

Section		Weightage
A	Reading Skills	20 Marks
B	Writing Skills and Grammar	30 Marks
C	Language through Literature	30 Marks
D	Internal Assessment	20 Marks

Section A – Reading Skills**I. Reading Comprehension through Unseen Passage – 20 Marks (12 + 8)**

- Factual/ Literary Passage – 400-450 Words – 12 Marks
- Case Based Passage (With verbal inputs) – 200-250 Words – 8 Marks

Total Length of the two passages to be 600-700 words.

(Question types to be included: Selected and constructed responses (MCQ's, Objective type, VSAQs, SAQs)

Section B – Writing Skills and Grammar – 30 Marks (10+20)**II. Grammar – 10 Marks (04+03+03)**

- Sequence of Tenses in different contexts of communication
- Modal Auxiliaries and their functions in expressing ability, obligation, permission, possibility and advice
- Reported Speech in extended texts including
 - statements
 - questions
 - commands and requests
- Conditional Clause – Type 1
- Subject–Verb Concord
- Determiners
- Clauses – Noun Clause, Relative Clause

3. Paragraph Completion (Selected responses: Fill ups with options) – 04 Marks

4. Sentence Rearrangement – 03 Marks

5. Sentence Transformation – 03 Marks

III. Writing Skills – 20 Marks (04+05+05+06)

6. Writing a Notice, Creating a Poster (Word Limit – Up to 50 words) – 4 Marks
7. Writing a Letter to the Editor, Formal E-mail on a given issue for presenting views and suggestions (Word Limit – 120-150 words) – 5 Marks
8. Writing a Speech, Magazine Article based on visual or verbal cues (Word Limit – 120-150 words) -5 Marks
9. Writing a Narrative Essay (Word Limit – 150-180 words) – 6 Marks

For questions 6 to 9 attempt any one as per the internal choice provided. The internal choice could comprise both same or different topics.

Section C – Language through Literature – 30 Marks (15 + 10 + 05)

IV. Extract-Based Questions – 5x3 = 15 Marks

10. One extract out of two, from Prose.
11. One extract out of two, from Drama.
12. One extract out of two, from Poetry.

Types of questions to be included – Selected and constructed responses (MCQs, Objective type questions, VSAQs)

V. Constructed Responses (Short & Long Answer Questions)

13. Five out of Seven Questions to be answered in 40-50 words 5x2 = 10 Marks
14. One out of two Questions to be answered in 120-150 words to assess extrapolation beyond the text and across the texts; theme / plot/ character. 5 Marks

INTERNAL ASSESSMENT 20 MARKS	
Periodic 'Pen and Paper Tests	05 Marks
Multiple Assessment (Quizzes/ Oral Discussions/Presentations etc.)	05 marks
Portfolio	05 Marks
Subject Enrichment projects (ALS/ Art / IKS / Tech Integrated)	05 Marks

पाठ्यचर्या CG-4: भारतीय भाषाई विविधता से जुड़ी साहित्यिक और सांस्कृतिक विरासत की सराहना करना।

दक्षताएँ	सीखने के संकेत बिंदु/गतिविधियाँ
C-4.1-पाठ को पढ़ते हुए विभिन्न शैलियों की सामग्री के अवलोकन के माध्यम से भारतीय समाज और साहित्यिक विविधता की बहुभाषी प्रकृति की पहचान करना।	भारतीय समाज की बहुभाषी प्रकृति को पहचानने के लिए विभिन्न क्षेत्रीय भाषाओं के चलचित्र और वृत्तचित्र देखते हैं और उनके बारे में अपने विचार साझा करते हैं।
C-4.2-भारतीय भाषाओं की विभिन्न साहित्यिक रचनाओं में निहित संस्कृति एवं विरासत की विविधता और उनके आपसी संबंधों की सराहना करना।	- पढ़ी गई साहित्यिक रचनाओं को विषयों, पात्रों और परिस्थितियों के आधार पर अपने व्यक्तिगत अनुभवों/जीवन से जोड़ते हैं। - विभिन्न भारतीय भाषाओं के साहित्य की विशिष्टता और साहित्य जगत में उनके योगदान की सराहना करते हैं।
C-4.3-हमारी संस्कृति और पहचान के निर्माण में भाषा की भूमिका को समझते हुए अभिव्यक्त करना।	- भाषा में निहित सांस्कृतिक परंपराओं से प्रभावित कहावतों/पहेलियों/मुहावरों के उदाहरण साझा करते हैं। - लिखने और बोलने में सांस्कृतिक परंपराओं से प्रभावित अपनी भाषा की शब्दावली का संदर्भों के अनुसार उपयुक्त उपयोग करते हैं।

हिंदी पाठ्यक्रम - आर -1 (2026 - 27)			
कक्षा - नवीं			
खंड			भारांक
क	अपठित बोध		14
ख	व्यावहारिक व्याकरण		16

ग	पाठ्यपुस्तक		30
घ	रचनात्मक लेखन		20
• भारांक - 80 (वार्षिक परीक्षा) +20 (आंतरिक परीक्षा)			
खंड -क (अपठित बोध)		उपभार	कुल भार
विषयवस्तु			
1	अपठित गद्यांश व काव्यांश पर बोध, चिंतन, विश्लेषण, सराहना आदि पर बहुविकल्पीय, अतिलघूत्तरात्मक एवं लघूत्तरात्मक प्रश्न		14
अ	एक अपठित गद्यांश लगभग 200 शब्दों का । इसके आधार पर एक अंकीय तीन बहुविकल्पी प्रश्न (1x3=3) पूछे जाएँगे, अतिलघूत्तरात्मक एवं लघूत्तरात्मक प्रश्न (2x2=4) पूछे जाएँगे ।	7	
ब	एक अपठित काव्यांश लगभग 80-100 शब्दों का । इसके आधार पर एक अंकीय तीन बहुविकल्पी प्रश्न (1x3=3) पूछे जाएँगे, अतिलघूत्तरात्मक एवं लघूत्तरात्मक प्रश्न (2x2=4) पूछे जाएँगे	7	
खंड -ख (व्यावहारिक व्याकरण)			
2	व्याकरण के लिए निर्धारित विषयों पर विषयवस्तु का बोध, भाषिक बिंदु /संरचना आदि पर अतिलघूत्तरात्मक एवं लघूत्तरात्मक प्रश्न (1X16 = 16) कुल 20 प्रश्न पूछे जाएँगे, जिनमें से केवल 16 प्रश्नों के उत्तर देने होंगे 		16
(i)	शब्द -निर्माण उपसर्ग - 2 अंक ,प्रत्यय - 2 अंक (5 प्रश्नों में से 4 प्रश्न करने होंगे)	4	
(ii)	संज्ञा, सर्वनाम,विशेषण,क्रिया (5 प्रश्नों में से 4 प्रश्न करने होंगे)	4	
(iii)	अर्थ की दृष्टि से वाक्य-भेद - 4 अंक (5 प्रश्नों में से 4 प्रश्न करने होंगे)	4	

	(iv)	अलंकार - 4 अंक शब्दालंकार : अनुप्रास, यमक, श्लेष (5 प्रश्नों में से 4 प्रश्न करने होंगे)	4	
3		खंड -ग (पाठ्यपुस्तक)		30
4		खंड -घ (रचनात्मक लेखन)		20
		लेखन		
	(i)	विभिन्न विषयों और संदर्भों पर विद्यार्थियों के तर्कसंगत विचार प्रकट करने की क्षमता को परखने के लिए संकेत-बिंदुओं पर आधारित समसामायिक एवं व्यावहारिक जीवन से जुड़े हुए तीन विषयों में से किसी एक विषय पर लगभग 120 शब्दों में अनुच्छेद लेखन ।	5	
	(ii)	अभिव्यक्ति की क्षमता पर केंद्रित अनौपचारिक दो विषयों में से किसी एक विषय पर लगभग 100 शब्दों में पत्र लेखन । (विकल्प सहित)	5	
	(iii)	दिए गए विषय / परिस्थिति के आधार पर लगभग 80 शब्दों में संवाद लेखन । (विकल्प सहित)	5	
	(iv)	दिए गए विषय / शीर्षक के आधार पर लगभग 80 शब्दों में सूचना लेखन । (विकल्प सहित)	5	

राष्ट्रीय शैक्षिक अनुसंधान केंद्र द्वारा राष्ट्रीय पाठ्यचर्या की रूपरेखा 2023 के आधार पर जारी की गई पाठ्यपुस्तक के आधार पर साहित्य से संबंधित अध्ययन किया जाए।

हिंदी पाठ्यक्रम (2026-27)

कक्षा-नवीं (आर -2)

राष्ट्रीय पाठ्यचर्या की रूपरेखा 2023 के अनुरूप द्वितीय भाषा के रूप में हिंदी आर 2 के रूप में पढ़ाई जाएगी। रोचक ढंग से इस भाषा का अध्ययन-अध्यापन पूर्णतः स्तरानुकूल रहेगा जिससे सभी

COURSE STRUCTURE CLASS – IX

Units	Unit Name	Chapter Name	Marks
I	Number System	Number System	07
II	Algebra	- Introduction to Polynomials - Sequences and Progressions - Exploring Algebraic Identities - Linear Equations in Two Variables	20
III	Coordinate Geometry	Coordinate Geometry	04
IV	Geometry	- Introduction to Euclid's Geometry: Axioms and Postulates - Lines and Angles - Triangles – Congruence Theorems 4-gons (Quadrilaterals) - Circles	25
V	Mensuration	- Area and Perimeter - Surface Area and Volume	14
VI	Statistics and Probability	- Statistics - Introduction to Probability	10
	Total		80

Chapter Name	Key Concepts	Relevant CGs	Competencies
	Unit 1: Number System		No. of periods : 12
Number System	- Introduction to rational numbers - Representation of rational numbers on the number line - Density of rational numbers and its proof - Finding rational numbers between any two rational numbers - Decimal representation of rational numbers - Introduction to irrational numbers - Proof of irrationality of $\sqrt{2}$ and $\sqrt{3}$ - The square root spiral	CG-1, C-1.1, CG-9	The student will be able to: - Understand the concept of a rational number. - Represent rational numbers on the number line. - Understand the properties of rational numbers. - Explain the concept of density of rational numbers. - Compute decimal representation of rational numbers. - Understand the concept of irrational numbers. - Prove the irrationality. - Construct the square root spiral. - Apply computational thinking to represent rational and irrational

ਪੰਜਾਬੀ—004

IX (ਨੌਵੀਂ)

ਸਲਾਨਾ ਪਰੀਖਿਆ ਲਈ ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਅੰਕ-ਵੰਡ

ਕੁੱਲ ਅੰਕ 80

I. ਪੜ੍ਹਨ-ਕੌਸ਼ਲ (Reading Skill)	10
1. ਅਣਡਿੱਠਾ ਪੈਰਾ (ਵਾਰਤਕ) 200-250 ਸ਼ਬਦਾਂ ਵਿੱਚ (6 ਬਹੁ-ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ)	(6X1)=6
2. ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ ਨਾਲ਼ ਸੰਬੰਧਿਤ (ਚਾਰ ਪ੍ਰਸ਼ਨ)	(4X1)=4
II. ਵਿਆਕਰਨ (Grammar) (ਬਹੁ-ਵਿਕਲਪੀ ਅਤੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨ)	12
3. ਵਿਰੋਧੀ ਸ਼ਬਦ (ਬਹੁ-ਵਿਕਲਪੀ ਚੋਣ ਆਧਾਰਿਤ)	2X1=2
4. ਲਿੰਗ (ਬਹੁ-ਵਿਕਲਪੀ ਚੋਣ ਆਧਾਰਿਤ)	2X1=2
5. ਵਿਸਮਿਕ (ਬਹੁ-ਵਿਕਲਪੀ ਚੋਣ ਆਧਾਰਿਤ)	2X1=2
6. ਸ਼ਬਦ ਸ਼ੁੱਧੀ (ਛੋਟੇ ਉੱਤਰਾਂ ਵਾਲ਼ੇ ਪ੍ਰਸ਼ਨ ਚੋਣ ਆਧਾਰਿਤ)	2X1=2
7. ਕਿਰਿਆ (ਛੋਟੇ ਉੱਤਰਾਂ ਵਾਲ਼ੇ ਪ੍ਰਸ਼ਨ ਚੋਣ ਆਧਾਰਿਤ)	2X1=2
8. ਮੁਹਾਵਰੇ (ਉ ਤੋਂ ਹ ਤੱਕ) (ਵਾਕਾਂ ਵਿੱਚ ਵਰਤ ਕੇ ਅਰਥ ਸਪਸ਼ਟ ਕਰਨਾ, ਚੋਣ ਆਧਾਰਿਤ)	2X1=2
III. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ-ਕੌਸ਼ਲ (Writing Skill)	18
9. ਲੇਖ-ਰਚਨਾ (ਵਿਚਾਰ-ਪ੍ਰਧਾਨ ਅਤੇ ਆਮ ਵਿਸ਼ੇ) 200 ਸ਼ਬਦ (ਤਿੰਨ ਲੇਖ ਚੋਣ ਆਧਾਰਿਤ—ਨੁਕਤਿਆਂ ਸਹਿਤ)	8
10. ਪੱਤਰ-ਰਚਨਾ (ਨਿੱਜੀ ਤੇ ਬਿਨੈ-ਪੱਤਰ) (ਦੋ ਪੱਤਰ ਚੋਣ ਆਧਾਰਿਤ—ਨੁਕਤਿਆਂ ਸਹਿਤ)	06
11. ਚਿੱਤਰ (ਫੋਟੋ)/ਤਸਵੀਰ (ਦ੍ਰਿਸ਼) ਦੇ ਆਧਾਰ 'ਤੇ ਵਰਨਣ (50 ਸ਼ਬਦਾਂ ਵਿੱਚ)	04
IV. ਪਾਠ-ਪੁਸਤਕਾਂ 'ਤੇ ਆਧਾਰਿਤ (Text Books)	40
ਅਤਿ ਛੋਟੇ ਉੱਤਰਾਂ ਵਾਲ਼ੇ ਪ੍ਰਸ਼ਨ (1 ਅੰਕ ਵਾਲ਼ੇ)	
12. ਕਹਾਣੀ ਤੇ ਵਾਰਤਕ ਵਿੱਚੋਂ (ਬਹੁ-ਵਿਕਲਪੀ) ਚੋਣ ਆਧਾਰਿਤ	5X1=5
13. ਕਵਿਤਾ ਤੇ ਇਕਾਂਗੀ ਵਿੱਚੋਂ (ਬਹੁ-ਵਿਕਲਪੀ) ਚੋਣ ਆਧਾਰਿਤ	5X1=5
14. ਕਹਾਣੀ ਤੇ ਵਾਰਤਕ ਵਿੱਚੋਂ (ਇੱਕ ਜਾਂ ਦੋ ਸ਼ਬਦਾਂ ਵਾਲ਼ੇ, ਚੋਣ ਆਧਾਰਿਤ)	4X1=4

ਛੋਟੇ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (2 ਅੰਕ ਵਾਲੇ)

15. ਕਹਾਣੀ, ਇਕਾਂਗੀ ਤੇ ਵਾਰਤਕ ਵਿੱਚੋਂ (25 ਤੋਂ 30 ਸ਼ਬਦਾਂ ਵਿੱਚ) ਚੋਣ ਆਧਾਰਿਤ $(7 \times 2) = 14$

ਵੱਡੇ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (4 ਅੰਕ ਵਾਲੇ)

16. ਕਵਿਤਾ ਤੇ ਵਾਰਤਕ ਵਿੱਚੋਂ (50 ਤੋਂ 60 ਸ਼ਬਦਾਂ ਵਿੱਚ) (ਚੋਣ ਆਧਾਰਿਤ) $(2 \times 4) = 8$

17. ਇਕਾਂਗੀ 'ਚੋਂ ਵੱਡੇ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (50 ਤੋਂ 60 ਸ਼ਬਦਾਂ ਵਿੱਚ) (ਚੋਣ ਆਧਾਰਿਤ) $(1 \times 4) = 4$

ਨਿਰਧਾਰਿਤ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਸਾਹਿਤ-ਮਾਲਾ : 9 (ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਵਾਰਤਕ)

(ਪ੍ਰਕਾਸ਼ਕ - ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ)

ਕਾਵਿ-ਰਚਨਾਵਾਂ — 1. ਸਮਾਂ (ਭਾਈ ਵੀਰ ਸਿੰਘ)

2. ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ (ਧਨੀ ਰਾਮ ਚਾਤ੍ਰਕ)

3. ਮੈਂ ਪੰਜਾਬੀ (ਫੀਰੋਜ਼ਦੀਨ ਸ਼ਰਫ਼)

4. ਨਵੀਂ ਪੁਰਾਣੀ ਤਹਿਜ਼ੀਬ (ਵਿਧਾਤਾ ਸਿੰਘ ਤੀਰ)

5. ਮਾਤਾ ਗੁਜਰੀ ਜੀ (ਨੰਦ ਲਾਲ ਨੂਰਪੁਰੀ)

ਵਾਰਤਕ — 1. ਵਹਿਮੀ ਤਾਇਆ (ਸੂਬਾ ਸਿੰਘ)

2. ਮੁੜ ਵੇਖਿਆ ਪਿੰਡ (ਬਲਰਾਜ ਸਾਹਨੀ)

3. ਖੁਸ਼ੀਆਂ ਆਪੇ ਨਹੀਂ ਆਉਂਦੀਆਂ (ਡਾ. ਟੀ.ਆਰ. ਸ਼ਰਮਾ)

4. ਬੇਬੇ ਜੀ (ਡਾ. ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂ)

2. ਵੰਨਗੀ 9 (ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ ਤੇ ਇਕਾਂਗੀ)

(ਪ੍ਰਕਾਸ਼ਕ - ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ)

ਕਹਾਣੀਆਂ — 1. ਜਨਮ-ਦਿਨ (ਸਵਿੰਦਰ ਸਿੰਘ ਉੱਪਲ)

2. ਸਾਂਝੀ ਕੰਧ (ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ)

3. ਬੱਸ-ਕੰਡਕਟਰ (ਡਾ. ਦਲੀਪ ਕੌਰ ਟਿਵਾਣਾ)

ਇਕਾਂਗੀ — 1. ਮੌਨਧਾਰੀ (ਈਸ਼ਵਰ ਚੰਦਰ ਨੰਦਾ)

2. ਸਿਰਜਣਾ (ਪਾਲੀ ਭੁਪਿੰਦਰ ਸਿੰਘ)

ਨਿਰਧਾਰਿਤ ਪਾਠ-ਪੁਸਤਕਾਂ : 1. ਸਾਹਿਤ-ਮਾਲਾ : 9 (ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ)

2. ਵੰਨਗੀ 9 (ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ)

ਨੋਟ - 1. ਸਾਹਿਤ-ਮਾਲਾ : 9, 2. ਵੰਨਗੀ 9 ਪਾਠ-ਪੁਸਤਕਾਂ ਨੂੰ ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ) ਵੱਲੋਂ ਪ੍ਰਕਾਸ਼ਤ ਕੀਤਾ ਗਿਆ ਹੈ। ਇਹ ਪੁਸਤਕਾਂ ਬੋਰਡ ਦੀ ਵੈੱਬਸਾਈਟ : www.pseb.ac.in 'ਤੇ ਵੀ ਉਪਲਬਧ ਹਨ।

- भाषणकौशलम्- भावाभिव्यक्तये ध्वन्यात्मकं भाषायाः इदं द्वितीयं कौशलम् । वाग्-रूपं भावप्रकटनम् एव भाषणम्, परिसरप्रभावेण आधारेण वा भाषणशक्तिः जायते ।
- पठनकौशलम् – भावाधिग्रहणाय लिप्यात्मकं भाषायाः तृतीयं कौशलम् इदम् । (अर्थग्रहणपूर्वकं स्पष्टरूप-वाचनम् इत्यर्थः)
- लेखनकौशलम्- भावाभिव्यक्तये लिप्यात्मकं भाषायाः चतुर्थं कौशलम् इदम् । (ध्वनिरूपे विद्यमानं भाषांशं लिपिरूपे अवतारणं लेखनम् इति उच्यते)
- ज्ञानात्मक-अवबोधनात्मक-अनुप्रयोगात्मक-विश्लेषणात्मक-संश्लेषणात्मक-मूल्याङ्कनात्मक-लक्षिताधिगमनविशेषाः ।

संस्कृतम्

कक्षा - नवमी (2026-27)

आहत्याङ्काः – 80+20

वार्षिकमूल्याङ्कनाय निर्मिते प्रश्नपत्रे चत्वारः खण्डाः भविष्यन्ति –

‘क’ खण्डः	अपठितावबोधनम्	10 अङ्काः
‘ख’ खण्डः	रचनात्मककार्यम्	15 अङ्काः
‘ग’ खण्डः	अनुप्रयुक्तव्याकरणम्	25 अङ्काः
‘घ’ खण्डः	पठितावबोधनम्	30 अङ्काः

खण्डानुसारं विषयाः मूल्यभारः च

क्र. सं.	विषयाः	प्रश्नप्रकाराः	मूल्यभारः
‘क’ खण्डः अपठितावबोधनम्			
			10 अङ्काः
1.	एकः गद्यांशः (80-100 शब्दपरिमितः)	अति-लघूत्तरात्मकौ दीर्घोत्तरात्मकौ शीर्षकम् (लघूत्तरात्मकः) भाषिककार्यम् (बहुविकल्पात्मकाः)	2×1=2 2×2=4 1×1=1 3×1=3
		पूर्णभारः	10 अङ्काः
‘ख’ खण्डः रचनात्मककार्यम्			
			15 अङ्काः
2.	सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकं पत्रलेखनम् (मञ्जूषायाः सहायतया रिक्तस्थानपूर्तिमाध्यमेन पूर्णं पत्रं लेखनीयम्)	निबन्धात्मकः	10×½=5
3.	चित्रवर्णनम् अथवा अनुच्छेदलेखनम्	निबन्धात्मकः	5
4.	संवादपूर्तिः / कथापूर्तिः	निबन्धात्मकः	10×½=5

	(मञ्जूषायाः सहायतया रिक्तस्थानपूर्तिमाध्यमेन पूर्णः संवादः / कथा लेखनीया)		
		पूर्णभारः	15 अङ्काः
‘ग’ खण्डः अनुप्रयुक्तव्याकरणम्			
			25 अङ्काः
5.	सन्धयः	लघूत्तरात्मकाः.	3×1=3
6.	कारक-उपपदविभक्तयः	बहुविकल्पात्मकाः	3×1=3
7.	शब्दरूपाणि	बहुविकल्पात्मकाः.	3×1=3
8.	धातुरूपाणि	बहुविकल्पात्मकाः.	3×1=3
9.	प्रत्ययाः	बहुविकल्पात्मकाः	3×1=3
10.	समासः	बहुविकल्पात्मकाः	3×1=3
11.	सङ्ख्या – १-१०० (१-४ केवलं प्रथमा-विभक्तौ)	लघूत्तरात्मकाः	3×1=3
12.	उच्चारणस्थानानि	लघूत्तरात्मकाः	4×½=2
13.	अव्ययानि	लघूत्तरात्मकाः	4×½=2
		पूर्णभारः	25 अङ्काः
‘घ’ खण्डः पठितावबोधनम्			
			30 अङ्काः
14.	गद्यांशः	अति-लघूत्तरात्मकौ दीर्घोत्तरात्मकौ लघूत्तरात्मकौ (भाषिककार्यम्)	2×½=1 2×1=2 2×1=2
15.	पद्यांशः	अति-लघूत्तरात्मकौ दीर्घोत्तरात्मकौ लघूत्तरात्मकौ (भाषिककार्यम्)	2×½=1 2×1=2 2×1=2
16.	नाट्यांशः	अति-लघूत्तरात्मकौ दीर्घोत्तरात्मकौ लघूत्तरात्मकौ (भाषिककार्यम्)	2×½=1 2×1=2 2×1=2
17.	प्रश्ननिर्माणम्	दीर्घोत्तरात्मकः	5×1=5
18.	अन्वयः अथवा भावार्थः	दीर्घोत्तरात्मकः	4×1=4
19.	पाठाधारित-कथापूर्तिः (मञ्जूषापदसहायतया रिक्तस्थानपूर्तिः)	निबन्धात्मकः	6×½=3
20.	प्रसङ्गानुकूलम् अर्थचयनम्	बहुविकल्पात्मकाः	3×1=3
		पूर्णभारः	30 अङ्काः

सम्पूर्णभारः 80 अङ्काः

C 8.2 – Designs and implements a plan for scientific inquiry (formulates hypotheses, makes predictions, identifies variables, accurately uses scientific instruments, represents data — primary and secondary—in multiple modes, draws inferences based on data, and understanding of scientific concepts, theories, laws and principles, and communicates findings using scientific terminology)

COURSE STRUCTURE
CLASS IX (2026-27)
(Annual Examination)

Time: 03 Hours

Max. Marks: 80

Unit No.	Unit	Chapter No.	Marks
I	World of Living	2,3,11,12	27
II	Matter - Its Nature and Behaviour	5,8,9	25
III	Motion, Force, Work and Sound	4,6,7,10	23
IV	Earth as a system	13	5
	Total		80
	Internal assessment • Periodic Assessment - 05 marks • Multiple Assessment - 05 marks • Portfolio - 05 marks • Subject Enrichment (Practical Work) - 05 marks		20
	Grand Total		100

Cell

No. of Periods: 12

Key Concepts		Learning Outcomes
• Discovery of cell • Plant and animal cells • Prokaryotic and eukaryotic cells • Cell as a structural and functional unit of life; structure and function of key organelles (nucleus, mitochondria, chloroplast, endoplasmic reticulum, vacuoles, plasma membrane, cell wall) • Permeability of cell	C-3.1	• Differentiate between plant and animal cell, prokaryote and eukaryote • Describe the structural and functional features of cells • Explain the role of cells in the structure and functions of organisms • Explain activities inside the cell and its interactions with the environment • Demonstrate osmosis in cells • Prepare slides to observe cell structure
	C-3.2	• Differentiate between diffusion and osmosis
	C-3.3	• Explain the role of cell division mitosis and meiosis

COURSE OUTLINE

Class IX-2026-27

Part 1

S. No.	Theme (time allocation in instructional hours)	Outline/Concepts	Learning Outcomes and Competencies Students will be able to:
1.	Understanding Social Science (4 Hours)	• Meaning, scope and relevance of Social Science • Understanding Social Science from an Indian perspective	• Explain the relevance of studying Social Science to understand society, environment, economy, and governance in our lives. • Explain the meaning and scope of Geography, History, Political Science, and Economics as disciplines and recognise their interconnections. • Appreciate diversity, inclusivity, sustainability, and equity as guiding values when studying society and making decisions.
2.	Shaping of the Earth's Surface (8 Hours)	• Theory of plate tectonics • Interior of the Earth • Role of weathering and erosion; agents of gradation — river, waves and currents, wind, glaciers, and underground water • Landforms and disasters: earthquakes, landslides, avalanches, Glacial Lake Outburst Flood (GLOF) and duststorms	C4.2 • Describe the concept of plate tectonics and analyse its relevance in understanding Earth's dynamics. • Locate major tectonic plates on a world map. • Explain processes of weathering and erosion with suitable examples. • Identify the prominent agents of gradation operating in a given region. • Describe major landforms and explain the processes involved in their formation. • Explain the causes of natural disasters and propose strategies for their mitigation.
3.	Atmosphere and Climate (7 Hours)	• Structure and composition; elements of weather and climate • Seasons of India and monsoons • Climate change • Floods • Carbon footprint	C4.3, C4.4, C4.5 • Explain the different atmospheric layers and represent them using sketches and diagrams. • Observe and analyse local winds and their impact. • Understand the impact of the Indian monsoon on life, agriculture, and livelihoods across different regions.

			• Explain the causes and effects of climate change. • Represent climatic data (temperature, rainfall, etc.) through appropriate graphs, charts, or diagrams. • Analyse how climate change influences the frequency and intensity of natural disasters.
4.	Early Humans and Beginning of Civilisation (9 Hours)	• Cultural development from 2 million years ago • Early human history, periodisation: Archaeological ages • Who are human ancestors? • Palaeolithic hunter-gatherers and use of stone tools	C1.2, C2.1, C2.2, C2.3 • Describe how prehistoric time divisions are organised. • Explain how humans lived before the invention of writing • Understand the beginning of the settled life with development of agriculture, and domestication of plants and animals. • Explore the factors of urban development and transformation through time.
		• Mesolithic transition to food production: Mesolithic sites and tools • Neolithic and the beginning of farming: Neolithic revolution domestication of plants and animals • Harappan and contemporary cultures • Mesopotamian, Egyptian, and Chinese civilisation	• Appreciate the diversity of crafts and trade, and their role in the establishment of a prosperous economy. • Understand the diversity of food habits. • Describe the social, political, and religious structures of the civilisations of Egypt and Mesopotamia.
5.	State and Society (upto 1000 CE) (9 Hours)	• Vedic Age — geography; texts; rituals; political institutions, and social order • Administrative structure of early empires • Quest for knowledge — educational heritage, institutions, knowledge traditions, and cultural practices	C1.3, C2.3, C3.1, C1.4 • Explain various facets of Vedic society and polity. • Appreciate the achievements of Indian empires and their cultural legacy. • Understand the knowledge traditions and practices of India. • Understand the foundations of the Indian social and political institutions and their continuity.

		• Traders and trade routes, guilds and merchants, crafts and industries	
6.	Democracy (9 Hours)	• Meaning features and types of democracy • Roots of democracy in India • Challenges to democracy in India • Democratic systems in the world	C5.1, C5.2 • Understand the features of democracy. • Appreciate early democratic traditions in India and how they influenced modern democracy. • Differentiate between parliamentary and presidential systems. • Identify examples of both systems across countries, such as India, USA, France, Russia, and Canada.
7.	Elections (9 Hours)	• Factors of importance of elections • Electoral systems • Delimitation Commission • Election Commission of India and its role • Constituency, electoral rolls, enumerators • Party system in India	C5.2, C5.3, C5.4, C5.5, C6.2, C6.3, C6.4, C9.1 • Identify factors highlighting importance of elections in a democracy. • Categorise three types of electoral systems and list examples. • Identify the major laws that govern the conduct of elections in India. • Describe the main provisions of the Representation of the People Acts. • Define the concept of delimitation and its purpose in the Indian electoral system. • Identify the role and functions Election Commission of India (ECI) in the electoral process. • Explain constituency, electoral roll, enumerator. • Understand the party system in India. • Explain the meaning and features of a coalition government in the Indian political system. Explain key provisions of the Anti-Defection Law with reference to political instability and the need for anti-defection measures.
8.	Building Blocks in Economics (7 Hours)	• Scarcity of resources, opportunity cost and the need for making choice. What do economists do?	C8.2 • Explain the meaning of scarcity, choice, and opportunity cost in everyday life, and economic decision-making. • Describe what economists do and how they study production, distribution, and consumption of goods and services.

		• What to produce, how to produce, and for whom to produce? • Difference between market, centrally planned, and mixed economic systems • Welfare economy	• Recognise how economic analysis helps in policy-making and solving real-world issues. • Describe the three central problems of an economy — what to produce, how to produce, and for whom to produce. • Identify and differentiate the characteristics of planned, free market, and mixed economic systems. • Explain the concept of a welfare economy and the importance of social safety nets.
9.	The Price Puzzle: What Drives the Market (8 Hours)	• Laws of demand and supply • Real-world deviations from textbook theory, such as in case of necessities, luxury goods, perishable items, and expectations • Some related concepts — price ceilings and market failures (externalities, information asymmetry, public goods)	C7.1 • Explain the Law of Demand and Law of Supply with the help of real life examples. • Interpret how changes in price affect the quantity demanded and quantity supplied of goods and services. • Identify the equilibrium price and quantity where demand and supply intersect. • Analyse how changes in market conditions (e.g., increase in demand or supply) lead to surplus or shortage and affect equilibrium. • Explain the concept of price ceilings and how they can lead to shortages or black markets. • Understand market failures and identify their main types. • Understand public goods (non-excludable and non-rival goods like parks or street lighting).

Part 2

S. No.	Theme (time allocation instructional hours)	Outline/Concepts	Learning Outcomes (pertinent) CGs, Cs Students will be able to:
1.	Oceans and Life (7 Hours)	• Introduction to ocean relief, movement of ocean water- waves, tides and currents • Marine resources and their significance; open seas, navigation fishing, and livelihood concerns and challenges • Cyclones and	C4.1, C4.2 • Explain the movement of ocean waters, including waves, tides, and currents. • Analyse the connections between ocean currents, and global and regional climate patterns. • Understand the importance of marine resources for human livelihoods and ecosystems. • Examine the relationship between oceans, climate, livelihoods, and natural disasters. • Highlight key rules, conventions, and

		Tsunamis — early warning systems • International maritime rules and regulations	international agreements governing ocean navigation. and the use of marine resources. • Explain the need for international cooperation and agreements in the sustainable use of ocean resources. • Construct models or sketches representing ocean relief.
2.	Life on Earth (7 Hours)	• Biomes: Distribution and characteristics; biosphere reserves in India • Forest and ecotourism; forest dwellers, their livelihoods, and challenges • Forest and wildlife conservation • Government efforts to support forest dwellers	C4.3, C4.4, C4.5, C4.6 • Identify the major biomes of the world and describe their key climatic conditions, characteristic flora, and fauna. • Locate biosphere reserves on the map of India. • Appreciate local traditional practices related to biodiversity conservation and analyse their effects. • Explain the concept and importance of biosphere reserves in conserving ecosystems and biodiversity. • Analyse the concept of ecotourism and discuss its role in promoting sustainable forest ecosystem and conservation. • Investigate the causes of forest fires in the local area, and prepare a plan for mitigation and prevention.
3.	Resistance and Resilience (1000 CE – 1700 CE) (9 Hours)	• Safeguarding sovereignty: resistance, alliances and confederacies • Development of art and architecture, languages and literature • The Bhakti tradition • Forts and fortifications • Expansion of Indian economy and state	C1.3, C1.4, C3.1 • Explain the cultural, political, and military contributions of regional kingdoms in India. • Appreciate how diverse communities and regions shaped India's history from 1000 CE to 1700 CE. • Explore how regional kingdoms adapted to changing political, economic, and cultural contexts over time. • Analyse the continuity of the civilisational history of India as a nation upto 18th century CE.
4.	India and the World-I (1900 BCE- 1200 CE) (8 Hours)	• Trade and commerce — trade with Mesopotamia, Greece, Roman Empire, China and Southeast Asia • Cultural Connections — Interactions with Greece and Rome, Central Asia, China, and Influence on South East Asia	C1.2, C1.4, C6.1, C2.3, C9.1 • Explore India's relations with early civilisations of the world. • Identify the major articles of trade and the major trading ports. • Appreciate the significant contributions of India in diverse spheres in an integrated manner. • Appreciate the influence of Indian religion and culture, particularly in Southeast Asia.

		• Indian Knowledge Systems — Medicine, Mathematics and Astronomy, Medicine, Religion	
5.	Authority (10 Hours)	• The Roots of Authority: in Kautilya and <i>shukraniti</i>- <i>danda</i> and relationship with <i>nyaya</i> and <i>bala</i>; the types of <i>nyaya</i> and <i>bala</i> • Constitutional status of justice and security since ancient times • Links the role of citizens with the elections and the democratic institutions • Types of authority — functional, sensitive, and welfare-oriented	C5.1, C5.2, C 5.3 • Explain the roots of authority in Indian political thought. • Interpret the relationship between <i>Danda</i> (discipline/ force) and <i>Nyaya</i> (justice) as the twin foundations of authority, development, and security. • Trace the evolution of authority structures in India. • Understand the post-independence concept of justice and security. • Illustrate types of authority. • Develop an understanding of citizen discipline, justice, and strength. • Illustrate the role of citizens in authority.
6.	From Ideas to Startups (8 Hours)	• What is entrepreneurship and explain the resources required to start a business • Case studies of successful entrepreneurs • Creative destruction with examples • Start-up ecosystem in India. • Make in India initiative, role of MSMEs and the unorganised sector in India's economic growth. • Stages of starting and executing a business idea through a business plan • Some basic accounting concepts	C7.3 • Define entrepreneurship and explain its importance in innovation, job creation, and economic growth. • Understand the key resources for business. • Explain how resources are managed to produce goods and services. • Analyse real-world examples of successful entrepreneurs. • Describe the features of India's start-up ecosystem and initiatives like Make in India, Startup India, and Digital India. • Recognise the role of Micro, Small, and Medium Enterprises (MSMEs) and the unorganised sector in promoting employment, innovation, and inclusive growth. • Identify and explain the stages of starting a business from developing an idea to creating and executing a business plan. • Understand simple profit and loss. Identify the key components of a balance.

7.	Smart Ways to Manage Your Finances (6 Hours)	• Relevance of personal financial management in daily life • Inflation and its impact on purchasing power • Simple vs. compound interest rate • Budgeting • Various savings and investment options like fixed deposit, stocks, bonds, mutual funds, etc. • Risk and insurance • Personal income tax	CG8 • Explain what personal financial management means and why it is essential in everyday life. • Recognise how managing income, spending, saving, and investment helps achieve financial stability and long-term goals. • Explain the difference between simple interest and compound interest. • Prepare a simple personal or family budget showing income, expenditure, and savings. • Identify various savings and investment instruments. • Understand the relationship between risk and return in different investment types. • Understand the concept of income tax and why citizens are required to pay it.
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Note-Course Structure will be provided shortly

CLASS IX (2025-26)
INTERNAL ASSESSMENT: 20 MARKS

Type of Assessment	Description	Marks
Periodic Assessment	Pen Paper Test	5
Multiple Assessment	Quiz, debate, role play, viva-voce, group discussion, visual expression, interactive bulletin boards, gallery walks, exit cards, concept maps, peer assessment, self- assessment etc. through interdisciplinary project , Report Writing on field visits, Commentaries/visual interpretations, site-map making	5
Subject Enrichment Activity	Project work (Interdisciplinary)	5
Portfolio	Classroom, work done (activities/assignments) reflections, narrations, journals etc. Achievements of the student in the subject throughout the year. Participation of the student in different activities like Heritage India quiz etc.	5

CLASS IX
PRESCRIBED TEXT BOOKS

S. No.	Name of the Book	Publisher
1	Social Science-Part 1	NCERT
2	Social Science-Part 2	NCERT